**Plantation​ ​Park​ ​Elementary​ ​School**

**PreK-5th​ ​Grade​ ​General​ ​Music​ ​Syllabus**

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**Course​ ​Description:**

Students will explore music through a wide variety of cross-curricular musical activities including

singing, playing tuned & unpitched percussion instruments, creative movement, & composition. Music

of​ ​all​ ​styles,​ ​time​ ​periods,​ ​&​ ​cultures​ ​will​ ​be​ ​studied​ ​over​ ​the​ ​course​ ​of​ ​the​ ​PreK-5th​ ​grade​ ​curriculum.

**Course​ ​Objectives:**

Students will demonstrate age-appropriate basic skills in the following elements of music. For

complete​ ​course​ ​descriptions,​ ​visit​ ​www.CPALMS.org​ ​&​ ​search​ ​for​ ​Elementary​ ​General​ ​Music.

●**Rhythm​**​ ​(steady​ ​beat​ ​&​ ​melodic​ ​rhythm;​ ​time​ ​signatures,​ ​note​ ​names/values)

●**Melody​**​ ​(singing​ ​on​ ​pitch​ ​with​ ​head​ ​tone​ ​within​ ​a​ ​given​ ​range;​ ​notes​ ​on​ ​the​ ​staff;​ ​phrases)

●**Form​**​ ​(analysis)

●**Movement​**​ ​(mirroring​ ​to​ ​a​ ​beat,​ ​folk​ ​music,​ ​line​ ​dances,​ ​choreography)

**●Improvisation​ ​&​ ​Composition​ ​​**(question​ ​&​ ​answer,​ ​16-bar​ ​pieces​ ​in​ ​AB​ ​form)

●**Expression​**​ ​(Tempo,​ ​Dynamics,​ ​&​ ​Articulation)

●**Tone Color ​**(instruments of the orchestra, Orff instruments, indigenous instrument of the world,

instruments​ ​of​ ​American​ ​music​ ​genres)

●**Music​ ​History​**​ ​(Renaissance,​ ​Baroque,​ ​Classic,​ ​Romantic,​ ​&​ ​Modern​ ​Eras​ ​+​ ​composers)

●**Recorder: 3rd-5th grades only** (perform songs using 5+ notes with correct technique, tone

quality,​ ​timing,​ ​&​ ​expression,​ ​watching​ ​a​ ​conductor)

**Learning​ ​Activities:**

Students will meet these goals through creative movement, singing games, vocal exploration, rhythmic exploration, & playing percussion instruments. Each March, all gr. 3-5 students will complete a

Make Your Own Instrument project (optional in gr. PK-2). Classroom concerts are also presented

every March​ ​in​ ​celebration​ ​of​ ​Music​ ​In​ ​Our​ ​Schools​ ​Month.

**Assessment:**

Students earn daily participation grades each time they attend music class. Skills, tests, & projects are

graded also & may require at-home preparation. Concert performances are assessed based on

participation​ ​&​ ​effort.

●**Grading​ ​Policy​ ​​**(for​ ​daily​ ​participation​ ​as​ ​well​ ​as​ ​Skills,​ ​projects,​ ​Performances):

4=​ ​exceeds​ ​expectations​ ​(100%+)

3=​ ​meets​ ​expectations/goals​ ​independently​ ​(90-100%​ ​or​ ​A)

2=​ ​meets​ ​expectations/goals​ ​with​ ​assistance​ ​(75-89%​ ​or​ ​B/C+)

1=​ ​does​ ​not​ ​meet​ ​expectations/goals​ ​even​ ​with​ ​assistance​ ​(74%​ ​or​ ​less,​ ​or​ ​C-/D/F)

●**The Music Bee** is an end-of-course exam measuring K-5th student mastery of grade-level

standards. It is given annually in late April/May. Study sheets are sent home in March, & cash prizes

are​ ​awarded​ ​to​ ​the​ ​top​ ​scorer​ ​in​ ​each​ ​grade.

●**Report Card Grades​**: Students whose progress is acceptable or above receive a “1” (Mastery)

or “2” (Development) grade on their report cards. Students whose progress does not meet

expectations​ ​receive​ ​an​ ​interim​ ​report​ ​&/or​ ​“3”​ ​(Area​ ​of​ ​Concern)​ ​on​ ​their​ ​report​ ​card.

●**In gr. 3-5, the 4th quarter grade** consists of daily participation (25%), Homework/ Make Your Own

Instrument​ ​Project​ ​(25%),​ ​Music​ ​Bee​ ​Test​ ​Grade​ ​(25%),​ ​Tests​ ​&​ ​Quizzes/Skills​ ​(25%).